

Priory Catholic Primary School – Sports Premium Funding 2023-2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Throughout the year, all children have made good progress within different disciplines of sport. Every child at the school has participated in a wide variety of sporting activities, within timetabled school lessons and within extra-curricular clubs. The school has invested in numerous pieces of equipment and facilities which has allowed all children to work within a safe and stimulating environment. The school has invested in different schemes to ensure that all children participate daily in exercise and the results have been noticeable.</p> <ul style="list-style-type: none"> • High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE. • Children have been assessed as physically fit and active. • Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports. • KS1 children's fine motor skills have improved, leading to better concentration in lessons and improved handwriting. • Pupils are more active in PE lessons – take part without stopping to rest. • Standards have been achieved in PE NC. • Attitudes to learning improved in KS2 classes – better concentration in lessons (particularly after the Golden Mile or other schemes we run). • Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school. • After school Clubs led to increased participation in sport across the school. • A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school. • Children have the opportunity to be active outside teaching hours. A large number of children attend these clubs and this number has been increasing over the year. 	<ul style="list-style-type: none"> • An increase in CPD opportunities for the whole school. • Improve participation in extracurricular sporting clubs, across all years. • Ensure that all children travel to school in a healthy/ environmentally friendly manner – thus increasing physical activity and helping towards building a green school. • Further develop positive playtimes and the range of activities the children participate in, giving them opportunities to organize and lead. • Develop the knowledge and skills of support staff regarding progression in physical development and how to improve children's attainment in PE. • Use specialist teaching to ensure high quality learning. • PE specialists provide a wide range of equipment to excite and enthuse children. • Improve the access to large apparatus in unstructured time for Early Years and KS1 to improve their physical skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £16,620	Date: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Support and training for teachers and TA's in PE delivery by using Kinetic Sports (3 days per week).</p>	<p>Organised sports activities for children at lunchtimes building on the learning going on in lessons, consolidating and practicing skills.</p> <p>Create a variety of outdoor activities for children to participate in during lunchtimes.</p> <p>Support and CPD for teachers and TA's.</p> <p>After school clubs 3 times per week, using resources that school doesn't have e.g. Zorbs and street skates. Improved participation in after school clubs for all year groups.</p>	£12, 760	<p>Start of year:</p> <ul style="list-style-type: none"> ➤ Use an emotional intelligence questionnaire from year to year to measure the impact PE has on mental health. ➤ Is there a noticeable improvement in the children's mental wellbeing? ➤ Book Kinetic Sports. ➤ Good attendance for all groups in after school clubs. ➤ More physically able children. ➤ Data to be compared to last year, good development of skills. <p>➤ Train Year 5 children to lead sessions during lunchtimes. These children can then train and upskill the following years cohort – this will then ensure that many children will become play leaders when in Years 3, 4 or 5, thus providing sustained progress.</p> <p>➤ Continue to engage children in physical activity outside of organised PE lessons, after school clubs and organised sports.</p>	<p>End of year review:</p> <p>Lunchtime leaders are well established and children engage well in meaningful play a team activities as a result.</p> <p>Children are enthusiastic and obviously enjoy their P.E lessons.</p> <p>The uptake of Kinetic Club is good.</p> <p>A wider range of activities support uptake in clubs and during breaks.</p>
<p>PE lead to develop outdoor learning opportunities for all children.</p>	<p>Playtime leaders undergo specific training delivered by Mrs Cartledge to ensure that they can help MTA's deliver enjoyable lunchtime games. Children will have to apply for a play leader role.</p> <p>This will be sustainable through the constant training of Y5 pupil's year-on-year.</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review
Recognise and celebrate achievement and effort in sports/PE both in-school and outside of school.	Different classes to do dance/gymnastics displays as part of celebration of learning events Certificates, trophies and medals to recognise achievement.		<ul style="list-style-type: none"> ➤ Emotional intelligence tests to be conducted to measure children's enjoyment of sporting activities. ➤ Achievements celebrated and the profile of physical activity improved. 	<p>P.E certificates are awarded each week in celebration assemblies in collaboration with Kinetic Sports.</p> <p>Parent support at Sports Day is very good and the community work hard to make it a successful event.</p> <p>Play leaders ensure that playtimes run smoothly and are enjoyable for all children.</p>
Sports day 2024	Track lines for sports day.	£400	<ul style="list-style-type: none"> ➤ Children using track during sports day. ➤ Parental involvement increased, links with the community. 	<p>Sports premium spending has ensured that EYFS children have a wide range of sports resources to engage them during breaktimes.</p>
Develop lunchtime play leaders.	Y5 pupils to be trained as play leaders for 22-23.		<ul style="list-style-type: none"> ➤ Children working with other classes to support and encourage physical activity. ➤ Increased confidence in children who are play leaders. 	
Children in EYFS to have access to a greater range of resources that supports their physical development and	Purchase of equipment to encourage and develop gross and fine motor skills.	£880	<ul style="list-style-type: none"> ➤ Purchase further equipment e.g. bikes to support gross motor development. 	

<p>encourages regular physical activity.</p> <p>Community sporting charity events, supporting school Gospel Values.</p> <p>Offer after school clubs for no cost to parents (Good Childhood report).</p>	<p>Rudolph Run - December 2023</p> <p>Increase diversity of sporting clubs offered to increase student participation and development of skills across the curriculum. Continue to offer clubs for free, so that children don't miss out because of the cost of living crisis.</p>		<p>Continue to add PE activities to the Continuous Provision within the EYFS curriculum.</p> <ul style="list-style-type: none"> ➤ Children participate in physical activity to raise money to support local charities. ➤ What has been the impact on learning following extra provision at lunchtime? ➤ Continue offering a variety of free after school clubs with Kinetic Sports. Improve participation numbers going forward. Ensuring financial implications do not impact ability to attend. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review
PE lead will monitor the delivery of PE	Release time for PE lead	3 x 0.5 days for termly monitoring and working	<ul style="list-style-type: none"> ➤ PE lead to monitor the impact of Kinetic Sports with LD. 	P.E Lead monitors the teaching of P.E half termly. Next steps in place to ensure that the lessons are of good quality.

working closely with Kinetic Sports.		alongside teachers. £300	<ul style="list-style-type: none"> ➤ PE lead to observe sessions being taught. ➤ Further displays in KS1 and KS2 areas, to show play leaders and planning. ➤ EOS to appoint new play leaders within the first six weeks of the Autumn Term. ➤ Further training for MTAs. ➤ MTA packs to be produced. 	<p>Lesson observations are quality assured by Kinetic Sport staff also.</p> <p>New play leaders in place.</p> <p>Staff are trained to support pupils with a range of needs meaning that all clubs are accessible to all children within the school.</p>
Active lunches to be further embedded and enhanced by MTA lead through ongoing support, training and guidance for MTAs and Play leaders.	Continue to develop Active lunches maintaining its new high profile through display in the hall.			
	Advertise, interview and appoint play leaders for 2023-2024			
PE lead to provide support and CPD to staff including.	Develop staff expertise in delivering quality PE.		<ul style="list-style-type: none"> ➤ Pupil conferencing. ➤ Tracking of assessment data across all groups. ➤ Monitor clubs attended outside of school. ➤ Make sure clubs are accessible to all children. ➤ PE lead to identify any further support needed by staff. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Promote the use of cycling/scooting to school.</p>	<p>Kinetic Sport to offer lunchtime and after school activities.</p> <p>Ongoing update of resources/kit.</p> <p>Use of School Cycle/scooter Shelter. Advertise the initiative to encourage riding/scooting to school.</p> <p>Erection of the bike shed.</p> <p>Hall gym equipment condemned summer 2023. Professionals into school to fix benches, table and large wall equipment.</p>	<p>£300</p> <p>£780</p>	<ul style="list-style-type: none"> ➤ Kinetic Sport to run a range of after school clubs. ➤ Review resources and order any that need replacing or updating. ➤ Survey to show more children are using the bike/scooter to travel to school. ➤ Safe well equipment. ➤ January 2023 - equipment now safe and children able to participate safely in gymnastics sessions using the equipment. 	<p>Ongoing clubs provide children with a wide range of activities and sporting activities.</p> <p>A wider range of children now scoot/cycle to school and the new bike shed is regularly used.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review

Engage more children in after school and lunchtime sport activities	PE lead to work with Kinetic Sports to devise a schedule of activities. Brixham Development Academy to deliver an after school football club.		<ul style="list-style-type: none"> ➤ Increased number of children participating in AS clubs. ➤ Children across school participating in football club. ➤ Create a schedule for clubs. ➤ Variety of after school clubs on offer. 	<p>Attendance at Kinetic competitions has been good. There was a good level of support for the swimming gala.</p> <p>Competitive football matches have been held against other local schools</p> <p>Children enjoyed the awards received on sports day and they acted as an incentive for the children to want to participate.</p> <p>The new school football kit has been bought and has raised the profile of the school.</p>
Sports Day awards	To recognise children's achievements in sporting events	£200		
School football team	New football kit to be purchased.	£200	<ul style="list-style-type: none"> ➤ Raise the profile of the school and children take part in competitive sport. 	

Key indicator 6: Additional Swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review: Swimming was a success this year. Only 2 children from years 2-6 did not participate due to health reasons.
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<p>Supplement the cost of swimming for Years 2,3,4 5 and 6.</p>	<p>Year 5/6 children to swim in the Autumn 2 Term. Years 2/3/4 to swim in Spring 2. Due to the cost of living crisis impacting families, school to supplement the cost, so that all children can participate. Additional support required for children following the impact of Covid on ability to participate in swimming lessons.</p>	<p>£800 - KS2</p>	<ul style="list-style-type: none"> ➤ All children from Y2 to Y6 have swimming lessons for one half term each year. This ensures that they can build on their skills and on their confidence in water from year to year so that by Year 6 the vast majority reach the expected threshold. ➤ Additional coaches put in place to support additional needs and children lacking in water confidence. 	<p>For our most vulnerable pupils, the school funded swimming through the strategy. All PP pupils took part in swimming lessons and made good progress.</p> <p>To meet the needs of all pupils, an additional instructor went into the water along with Kinetic Sport staff.</p>
<p>Additional coach for years 5 and 6. All remaining non-swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>To increase students swimming skills and confidence due to lockdown. To utilise the coach based at the swimming pool to work alongside teachers. Engage coaches at the pool for KS1 children.</p>			

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